



**We want...**

**How will we do this?**

Children and young people's needs are identified early

Plans, policies and services are created with families and young people  
Children and young people with SEND have high aspirations

**Because...**

To support early years services and mainstream schools to improve inclusion and education for children with SEND.

There is a high percentage of children and young people with an EHC plan in our mainstream schools.  
We want to be consistent with the national averages.

- Staff are well trained.
- Good advice and information.
- Use person-centred approaches.
- Provide support to schools.
- Work in partnership to support young people with SEND.

To make sure there are local services that are continually available and are accessible for children and young people with SEND.

Children and young people with SEND do not always reach their potential.  
They are not always well prepared for the next stages of their lives.

- Support from local services.
- Working in partnership with parents/carers to design services.
- Agreement from schools to host services.
- Ask the Schools Forum to decide how resources are used.

To improve education, learning, employment and training for young people who are over 16.

Young people with SEND should be supported into employment or engagement, and they should be able to learn skills for independent or supported living.

- A clear pathway for 16-25 year olds, that involves different services for appropriate learning.
- More options for education through partnership working.

Children and young people with SEND to enjoy good physical and mental health and wellbeing emotional health.

Young people who are happy and healthy are better able to do well at school.  
Your health can impact your access to education and your options throughout your life.

- Health services have training and support to meet young peoples' needs.
- Help for young people with SEND to develop their confidence.
- Good support for parents/carers.